






## Third Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

<b>SUBJECT</b> المادة	<b>Week of October 30, 2017</b>	<b>Assignments and Assessments:</b> الواجبات والتقييم
<p> <b>English Language Arts</b>                      اللغة الإنجليزية   </p>	<p>                     Reading: Students will continue to work on making higher level predictions, and how they decide to lift the level of their reading and recruit partners to support them. They will also be creating a reading toolkit for the year. They will be choosing an array of tools that will make them successful readers as an individual and in group or partnerships.                 </p> <p>                     Small – group work: Helping students lift their reading, support their retelling and predicting.                 </p> <p>                     Writing: Students will be working on paragraphing to support sequencing, dialogue and elaboration in their writing, and publish their narratives.                 </p> <p>                     Small – group work: continue to get children off to a strong start., and supporting sequencing and elaboration.                 </p> <p>                     Spelling Words: This week students will be working on the words they have studied thus far, and work to incorporate them into their personal narratives.                 </p>	<p>Please read nightly with your children.</p>
<p> <b>Arabic</b> اللغة العربية   </p>	<p>                     Next week we will continue to work on our unit (my country). Students will read daily in class, and will express their understanding in different ways. Students will also write and practice the new skills that we learn. Please encourage your children to read for a few minutes every day. Please review the weekly schedule with them.                 </p> <p>ASL</p>	<p> <b>Practice the spelling paragraph Pg. (69) in your notebook HW. And Test are due on</b> </p>

	Next week we will start our new lesson (organized bathroom). Students will read and identify the new vocabulary and use them daily in class. Friday fun activities will resume.	<b>Tuesday 10/31 ASL</b> <b>Solve worksheet No. (10) due 10/31</b>
<b>Islamic</b> التربية الإسلامية 	Next week, for Quran : the students will continue memorizing and learning the meaning of Surat Alfajr. For reading, they will keep practicing Surat Alnaziat. For Fiqh, students will learn the meaning of Najassa, how to remove it, and how it affects our worship.	<b>Assignments /Assessments</b> <b>Recite Surat Alfajr 1-12</b>
<b>Math</b> الرياضيات 	The students will continue to work on addition to 10,000 with and without regrouping. They should be able to use chapter vocabulary correctly, add numbers without regrouping, and add numbers with regrouping in the ones, tens, and hundreds places. Students should be working on the reflex math website! The website is <a href="http://reflexmath.com/go">http://reflexmath.com/go</a> . Many students are receiving certificates for their progress in their fluency. Several students received certificates for solving 3,000 problems. Keep it up!	<b>Assignments</b> <b>Any assignments not finished in class.</b>
 <b>Science</b> العلوم In science we will be learning about natural hazards and how a variety of natural hazards result from natural processes. Students will be learning how humans cannot eliminate natural hazards, but can take steps to reduce their impacts. Different natural hazards we will learn about will be; earthquakes, volcanic eruption, wildfire, cyclonic storms, flood, drought, and coastal erosion.	<b>Social Studies</b> المواد الاجتماعية In social studies we will be working on finishing up with our country research. We will begin sharing and presenting on the different countries we have researched. We will continue to use research tools, such as the internet, and articles to help, and gather important information on our countries.	<b>STEM</b> We will begin a new STEM challenge. The challenge is to collaborate in groups to design and build a prototype of a tool that will
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			<p>efficiently pick up the leaves.</p> <p><b>Please bring the following items from home for our STEM Challenge:</b></p> <p>Straws Plastic Spoons Plastic Cups Rubber Bands Tape</p>
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**Teachers notes and reminders:**

Check the school website for School Newsletters

ملاحظات المعلم

**Important Dates to Remember:**

**October 23-Nov.3 : Socktober:** please send in brand new socks to donate to a homeless shelter in the community.

**October 30<sup>th</sup>:** Students will work from home. **School will be closed for students,** while teachers are attending Professional Development.

**October 31-Nov.6<sup>th</sup> : Scholastic Book Fair**

**November 9<sup>th</sup>: Early Dismissal-** Students will be dismissed at 12:00pm. Lunch will not be provided. Please send extra snacks with your child.

**November 10<sup>th</sup> :** Report Cards go home