






Third Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

SUBJECT المادة	Week of January 22 – 26, 2018	Assignments and Assessments: الواجبات والتقييم
<p> English Language Arts اللغة الإنجليزية </p> 	<p> Reading: We will continue to use text structure to hold on to meaning in narrative nonfiction and summarizing narrative fiction. </p> <p> Small – group work: We will continue to support students in extracting main ideas and supporting details from expository texts, deepening engagement by asking questions, supporting children as they draw on all they know, and reading closely to infer character traits, and researching and teaching students to transfer. </p> <p> Writing: We will continue our studies in putting oneself in reader's shoes to clear up confusion, using text features makes it easier for readers to learn, punctuating with paragraphs and creating conclusions through researching mentor authors.. </p> <p> Small – group work: We will continue reminding students to respond to information, writing conclusions that leave readers thinking, encouraging students to make individualized plans for revisions, preparing students for next steps and remind students of their resources for revision. </p> <p> Spelling Words: awful, bicycle, complete, dumplings, excellent, fancy, glinting, hushed, invitation, jacket, lizard, manner, nannies, oval, pesky </p>	<p> Any work not completed in class. </p> <p> Spelling Test January 26, 2018 </p>

<p>Arabic اللغة العربية</p> 	<p>Next week we will continue to work on our unit (New technology devices). Students will read and write about the positives and the negatives of the new technology devices. Please continue to follow up with the weekly schedule for homework and assignments. Fun group activities every Friday.</p> <p>ASL Next week will read the new lesson (Ramy's airplane). Students will read and use the new vocabulary words in conversations. Students will also share their experiences riding in a real airplane. Fun Friday will resume.</p>	<p>Solve practices Pg. (40) in activity book H.W. is due on Tuesday 1/23 ASL Solve worksheet No. (20) due on Tuesday 1/23</p>	
<p>Islamic التربية الإسلامية</p> 	<p>For Quran: This week the students will continue memorize Surat Al-Aallah (سورة الأعلى) and they going to continue telawa Surat AL-Nabaa (سورة النبأ)</p> <p>For Twheed: This week the students will continue learn the the five pillars of Islam (أركان الإسلام)</p>	<p>Assignments /Assessments</p>	
<p>Math الرياضيات</p> 	<p>We will begin Chapter 7, Multiplication. In this chapter student's objective will be to use chapter vocabulary correctly, multiply ones, tens, and hundreds mentally, without regrouping, and with regrouping. The students should have memorized the multiplication facts. Many of them have not and will struggle with this chapter, unless they work on memorizing the facts. To help with the multiplication and division students should go online to math reflex. They should strive to get the green light at least 3 times a week.</p>	<p>Assignments</p> <p>Any work not finished in class.</p>	
<p>Science العلوم</p>  <p>In science we will complete our unit on forces and motion. Students will complete labs on forces and motion, and learn about simple machines.</p>	<p>Social Studies المواد الاجتماعية</p> <p>In social studies we will complete our unit on Ancient Greece and Rome. Students will compare and contrast the two civilizations, and have a summative assessment in class.</p>	<p>PE</p>	<p>STEM Challenge:</p> <p>Students will finish working on their math games for their STEM Challenge.</p>

--	--	--	--

Teachers notes and reminders:

Check the school website for School Newsletters

ملاحظات المعلم

Important Dates to Remember:

January 29th: End of 2nd Quarter -Teacher Workday - The Academy will be closed for students.