






## Third Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

SUBJECT <i>المادة</i>	Week of November 13 <sup>th</sup> , 2017	Assignments and Assessments: <i>الواجبات والتقييم</i>
<p><b>English Language Arts</b> <i>اللغة الإنجليزية</i></p> 	<p><b>Reading:</b> Continuing how to grasp main ideas in nonfiction texts, and starting to become experts and teaching others from nonfiction texts, tackling complexity, and setting clear goals and deliberate work by studying learning progressions for 3<sup>rd</sup> grade.</p> <p><b>Small – group work:</b> supporting students in extracting main ideas and supporting details from expository texts, help readers teach each other by rereading honing their skills at differentiating between the most important ideas and supporting details, supporting children in setting goals and making plans.</p> <p><b>Writing:</b> we will continue with organization and begin studying mentor texts in search for elaboration strategies, making connections within and across chapters, balancing facts and ideas from the start, researching facts and ensuring text accuracy, creating introductions through researching mentor authors.</p> <p><b>Small – group work:</b> leading students away from unintentional plagiarism, making plans for work, conferring with the checklist in hand, reminding students to respond to information, writing conclusions that leave readers thinking.</p> <p><b>Spelling Words:</b> anyone, by, done, exclamation, its, preposterous, sometimes, there, these, they, they're, upon, wear, weather, we're</p>	<p>Read nightly with your children, asking them to summarize the texts.</p> <p>Spelling text November 17, 2017.</p>

<p><b>اللغة العربية</b> <b>Arabic</b></p> 	<p>Next week we will have our summative assessment for the unit (my country). Please review all the learned skills with your children. We will also start our new unit (dealing with each other). Students will continue to read and write sing and play.</p> <p>ASL Next week we will learn new lesson (the sheep and the chicks). Students will read and identify the new vocabulary word and use them in conversations. Friday fun activities will resume.</p>	<p><b>Summative assessment (written test)</b> <b>On Tuesday 11/14</b> <b>ASL Solve Worksheet No. (12)</b></p>	
<p><b>التربية الإسلامية</b> <b>Islamic</b></p> 	<p>Next week, for Quran: the students will review memorizing and learning the meaning of Surat Alfajr. For reading, they will keep practicing Surat Alnaziat. For Fiqh, students will continue learn the conditions of ablution ( شروط الوضوء )</p>	<p><b>Assignments /Assessments</b></p>	
<p><b>الرياضيات</b> <b>Math</b></p> 	<p>We will continue chapter 4, which is subtraction up to 10,000. This week we will work on using base-ten blocks to subtract with and without regrouping. Difference and regrouping are the vocabulary words for chapter 4. Students should be working on the reflex math website! The website is <a href="http://reflexmath.com/go">http://reflexmath.com/go</a>. Many students have received certificates for their progress in their fluency. Several students received certificates for solving 4,000 problems. Keep it up!</p>	<p><b>Assignments</b></p> <p><b>Any work not completed in class.</b></p>	
<p><b>العلوم</b> <b>Science</b></p>  <p>This week in science we will continue learning about natural hazards. We will be doing a foldable in class identifying the different natural hazards, and their definitions. We will also look at the impact these hazards make. This week we will be preparing for our experiment</p>	<p><b>المواد الاجتماعية</b> <b>Social Studies</b></p> <p>In class, we will continue to learn about how maps are used to identify spatial relationships of world communities, by directions, location, distance, and scale. Students will learn about the different types of maps and their attributes, and view examples of</p>	<p>PE</p>	<p><b>STEM</b> <b>Please bring the following items from home for our STEM Challenge:</b></p> <p>Straws, plastic spoons, plastic cups, rubber</p>

<p>in order to demonstrate natural hazards. We will be making our own tsunami, and plate tectonics to demonstrate an earthquake.</p>	<p>each. Students will also be creating their own maps.</p>		<p>bands, plastic forks, and tape</p>
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**Teachers notes and reminders:**

**Check the school website for School Newsletters**

ملاحظات المعلم

**Important Dates to Remember:**

**November 13<sup>th</sup>** :Parent-Teacher Conferences- School closed for students.

**November 15-21<sup>st</sup>** : MAP TESTING for 2<sup>nd</sup>-4<sup>th</sup> Grade

**November 22: Early Dismissal**- Students will be dismissed at 12:00pm. Lunch will not be provided. Please send extra snacks with your child.

**November 23-24:** Thanksgiving Break - The academy will be closed.