






## Third Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

<b>SUBJECT</b> المادة	<b>Week of March 12-16<sup>th</sup> , 2018</b>	<b>Assignments and Assessments:</b> الواجبات والتقييم
<p> <b>English Language Arts</b>                      اللغة الإنجليزية                 </p> 	<p> <b>Reading:</b> We will continue to learn about how the roles secondary characters play in the main character's journey in stories, notice the roles illustrations play in a story, pay close attention to the climax of a story by noticing how the main character is tested.                 </p> <p> <b>Small – group work:</b> secondary characters, can fill more than just one role, looking across illustrations in a book, noticing the choices characters make during the climax of a story.                 </p> <p> <b>Writing:</b> We will be gathering all that we know about our opinions, organizing and categorizing, and continue editing as we go to make sure audiences can always read our drafts.                 </p> <p> <b>Small – group work:</b> Continue making action plans and getting evidence to get informed about what we don't know and making plans to gather missing evidence.                 </p> <p> <b>Spelling Words:</b> Viking, Icelandic, Bollywood, clambering, intersect, slobbery, valuables, Venice, salvation, unison, grocery, energetic, plantations, disguise, undesirable                 </p>	<p>Any work not completed in class.</p> <p>Spelling Test March 16<sup>th</sup>.</p>

<p><b>اللغة العربية</b> <b>Arabic</b></p> 	<p>Next week we will continue our unit (Best behaviors and practices). Students will read and share their ideas on the topic. Students will also write more in class. Please encourage your children to use the online Arabic reading program. Please continue the following up with our weekly schedule.</p> <p>ASL Next week we will be reading (Quack Quack). Students will read and identify animal sounds. Students will also learn new vocabulary words that they can use it in different ways. Fun Friday will resume.</p>	<p><b>Arabic and ASL</b> <b>Solve worksheet No. (27) H.W</b> <b>Is due on Tuesday 3/13</b></p>	
<p><b>التربية الإسلامية</b> <b>Islamic</b></p> 	<p>For Quran, students continue memorize Surat Al-Tarek (سورة الطارق). For reading, students will keep practicing Surat Al-Nabaa (سورة النبأ) for Ayat from 31 – 40 on Friday. For Tawheed, the student will review the five pillars of Islam (أركان الإسلام الخمسة) and they will have a Test on Thursday about it.</p>	<p><b>Assignments /Assessments</b> <b>Tawheed test on Thursday about The five pillars of Islam</b></p>	
<p><b>الرياضيات</b> <b>Math</b></p> 	<p>We will begin Chapter 5, Using Bar Models: Addition and Subtraction. This will focus on using bar models to solve real life word problems. The vocabulary for this chapter is sum, difference, and bar models. Hopefully this chapter will go quickly and help us review addition and subtraction. Students should continue to work on division and multiplication by going to Math Reflex online. They should try to get the green light 3 times a week!</p>	<p><b>Assignments</b> <b>Any work not finished in class.</b></p>	
<p><b>العلوم</b> <b>Science</b></p>  <p>This week we will continue to learn about plants and how they use roots and stems to grow. Students will do a lab to examine the inside of a bean and look at some plant roots, and stems. We will also discuss the plant life cycle.</p>	<p><b>المواد الاجتماعية</b> <b>Social Studies</b></p> <p>Due to the review on the branches of government being extended. This week we will begin learning about slavery in America and how freedom was not equal for all. We will also discuss important figures who fought for civil rights.</p>	<p>PE</p>	<p><b>STEM Challenge:</b></p> <p>Students will work to complete their troll bridge, and we will test the bridges tin order to measure their strength, and if</p>

			<p>they are able to hold a cup full of pennies. Students will be able to look at other group's bridges and the different designs and methods used.</p>
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**Teachers notes and reminders:**

**Check the school website for School Newsletters**

ملاحظات المعلم

**Important Dates to Remember:**

March 14<sup>th</sup> : Early noon dismissal-Students will be dismissed early. School lunch will not be provided. Please pack extra healthy snacks.

March 19<sup>th</sup>: Heritage Day- Please come dress in your traditional clothing from your country of origin.

March 22: Junior Achievement Day for grades K-4<sup>th</sup> grade! Junior Achievement is the world's largest organization dedicated to educating students about entrepreneurship, work readiness and financial literacy through experiential hands-on programs. This event is sponsored by the PTC.

March 26-30<sup>th</sup>: Spring Break-The academy will be closed.

**Field Day Reminders:**

Hello parents! Field day forms were due March 7<sup>th</sup>.

To make sure your child receives their field day shirt please turn in the form and money on Monday (12<sup>th</sup>). This is our last deadline before orders go out! We want everyone to have fun!

April 25<sup>th</sup> is Jr. K – 2<sup>nd</sup> grade

May 2<sup>nd</sup> is 3<sup>rd</sup> – 6<sup>th</sup> grade