

Wednesday December 6th , 2017

أولياء أمور الطلبة المحترمين
تحية طيبة وبعد

Message from the School Administration:

The school administration is seeking to keep the level of school absences and lateness to an acceptable level. This level has not been achieved yet despite all the efforts made. KAA administration still have frequent tardiness among students and this will affect their academic progress. This problem remains a large one both in terms of the number of regularly late students and the negative impact their poor attendance has on classes and school culture.

Parents are asked to be supportive of our efforts to have high standards in respect to punctuality and attendance.

It is also the time of the year now when families sometimes want to have children leave early or return late from the winter holiday. We have been receiving many requests for absences and some even extend after winter break days. This will deeply affect the academic performance and progress of the students as they will be missing many school days and valuable instructional time especially we are getting closer to the semester exams . Please note that those missed days will be considered avoidable and unexcused.

Please refer to the student handbook for more information on policies and procedures for attendance and excused and unexcused absences.

الحضور والغياب وتقديم الاجازات خلال العطلة الشتوية:

يرجى من الأهالي الكرام مراعاة عدم تأخير الطلبة عن الدوام الصباحي والذي يبدأ الساعة 7:45 صباحاً، وكذلك الالتزام بالحضور اليومي، حيث يؤثر هذا على انضباطهم و على مستواهم الأكاديمي. وباقتراب العطلة الشتوية تقدم العديد من الأهالي بطلب اجازات لأبنائهم للتغيب عن المدرسة و بعضها لفترات طويلة قد تصل الى موعد امتحانات نصف السنة. هذا سوف يؤثر بشكل سلبي على أداء الطلاب وتقدم مستواهم العلمي والأكاديمي، وعليه نرجو من الأهالي التعاون مع الإدارة بعدم تغيب ابناءهم عن المدرسة سواء قبل او بعد العطلة الشتوية الا في الحالات الضرورية أو الطارئة.

يرجى قراءة دليل الطالب على الموقع الإلكتروني للأكاديمية لمزيد من المعلومات.

Bullying:

We believe that school should be a safe and nurturing place for students, and school leaders and faculty are dedicated to making sure schools remain safe learning environments for all students. However, bullying is a serious issue that every school in the nation faces. Nationwide, research shows that more than half of all school-aged children will be involved in bullying this year as a victim or a perpetrator with many more witnessing bullying acts on a regular basis.

At King Abdullah Academy, we believe in working together with parents to combat bullying. We know this problem isn't confined to school grounds. Bullying at school affects and is affected by what happens at home between siblings, what happens in the neighborhood, and what happens when kids go online. We must work together to take immediate action, whether a child bullies, is a victim of bullying, or is a witness to bullying.

We ask that you please review our bullying policies with your student(s) and have a conversation about what bullying looks like. We want to partner with you, as parents of KAA students. We want to share all that we are doing this year – and every year – to prevent bullying/harassment, including policies and procedures for reporting and follow up. We encourage you to talk about bullying and harassment with your children and the negative effects it can have on them and others with whom your children interact. Finally, we appreciate ideas or suggestions you have, so please feel free to contact us to share those.

Anti-Bullying Policy At KAA

we expect that all students will treat each other with civility and respect. It is the policy of KAA to provide and maintain a learning environment that is free of bullying and any other verbal or physical misconduct that disrupts the learning environment or makes it unsafe. The Academy will not tolerate any form of bullying or cyber-bullying, nor will we tolerate retaliation against any person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying. Bullying and cyber-bullying are prohibited on school grounds and at school-sponsored events, athletic or other activities, functions, and programs. Bullying and cyber-bullying also are prohibited on school buses and other vehicles owned, leased, or used by the schools, and through use of technology or an electronic device owned, leased, or used by the school. In addition, bullying and cyber bullying are prohibited at a location, activity, school sanctioned function, or program that is not school related or through the use of technology or an electronic device that is not owned, leased, or used by the school, if the bullying creates a hostile environment at a school for a targeted student; infringes on the rights of targeted student at school; or materially and substantially disrupts the educational process or the orderly operation of the school. We recognize that certain student may be more vulnerable to become targets of bullying, harassment, or teasing based on actual or perceived characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity 26 or expression, physical appearance, or sensory, disability, or by association with a person who has or is perceived to have one or more

of these characteristics. The school will identify specific steps it will take to create a safe, supportive environment for vulnerable populations in the school community, and provide all students with the skills, knowledge, and strategies to prevent or respond to bullying, harassment, or teasing.

Definitions under the Law

The following definitions are drawn from the Virginia and Massachusetts laws against bullying. "Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument, or peer conflict.

VA Code § 22.1-276.01 (2015)

Bullying is defined as the repeated use by one or more students or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus

driver, athletic coach, advisor to an extracurricular activity or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that:

- Causes physical or emotional harm to the targeted student or damage to the targeted student's property
- Places the targeted student in reasonable fear of harm to himself or herself or of damage to his or her property
- Creates a hostile environment at school for the targeted student • Infringes on the rights of the targeted student at school
- Materially and substantially disrupts the educational process or the orderly operation of the school

Cyber-bullying – Cyber-bullying is bullying through the use of technology or electronic devices such as telephones, cell phones, computers, fax machines, and the Internet. It includes, but it is not limited to, apps, email, instant message, text messages, and Internet postings, whether on a webpage, in a blog, or otherwise.

Hostile Environment – A hostile environment is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of a student's education.

Retaliation – Retaliation is any form of intimidation, reprisal, or harassment directed against a student who reports bullying, or witness or has reliable information about bullying. It is important that this Plan be well understood by all members of the KAA community, which is

why the fully Prevention and Intervention Plan is published and available. School administration is responsible for the implementation and administration of the Plan. Questions and concerns related to this Plan may be referred to them.

يجب ان تكون المدرسة مكان آمن لجميع الطلاب ونحن هنا في أكاديمية الملك عبدالله من إداريين ومدرسين نعمل ما في وسعنا من أجل توفير هذا الجو الأمن لجميع الطلاب وفي جميع المراحل الدراسية.

ولكن مع الأسف الشديد هناك بعض المشاكل بين الطلاب الناتجة عن عدم الاحترام والتقدير للآخرين. فهناك من يتعدى على غيره بالألفاظ البذيئة والسب والشتم والتصغير والتحقير من شأن غيره ويقوم بالاستهزاء بأصل او شكل من حوله. وهناك من يفعل ذلك عبر الانترنت ووسائل التواصل الاجتماعية المختلفة. وبالطبع هناك من يتعدى بالضرب والمشاجرة.

وهذه مشاكل حقيقية وخطيرة ومنتشرة في جميع المدارس لذلك نحن بحاجة الى أن نعمل سويا من إداريين ومعلمين وأولياء أمور لمكافحة والقضاء على هذه الأمور من خلال توعية الأبناء والتحدث معهم عن هذه المشاكل باستمرار وعن ما أمرنا به ديننا الحنيف وتعاليم رسولنا الكريم صلى الله عليه وسلم بحسن معاملة الاخرين احترامهم.

ونرجو منكم ان تتحدثوا مع ابنائكم عن النتائج السلبية المترتبة على هذه التصرفات، كما نرجو ان تقوموا بقراءة دليل الطالب على الموقع الإلكتروني للأكاديمية لمزيد من المعلومات.

فدعونا نعمل سويا من أجل أن نوفر مكانا آمن لجميع طلابنا كما أننا نقدر جميع اقتراحاتكم بهذا الشأن ونؤكد لكم اننا نأخذ هذا الموضوع بجدية تامة وانه لدينا قوانين صارمة من أجل وضع حد لهذه التصرفات التي تنتافي مع تعاليم ديننا وما أمرنا به الله سبحانه وتعالى.

Message from the School Nurse:

Immunization Requirements:

Virginia State law requires that all children attending 6th grade must show proof of:

- Tetanus, diphtheria, and pertussis (Tdap) vaccine.

If your child has already received (Tdap Vaccine), please bring us a copy of immunization record so that we can update our files. If not, please visit your doctor as soon as possible to administer the vaccine to your child. The school nurse will contact the parents of students who still haven't taken the vaccine yet to remind them to do so.

متطلبات التطعيم:

ينص قانون ولاية فرجينيا على أن جميع الطلاب الذين يلتحقون بالصف السادس يجب عليهم إثبات أخذ التطعيم الآتي:

لقاح الكزاز والدفتيريا والسعال الديكي Tdap

إذا كان طفلك قد تلقى اللقاح يرجى إحضار نسخة من سجل التحصين حتى تتمكن من تحديث معلومات الطلاب. إذا لم يكن كذلك، يرجى زيارة الطبيب في أقرب وقت ممكن لإعطاء اللقاح لطفلك. وستقوم ممرضة المدرسة بالاتصال بأهالي الطلاب الذين لم يتلقوا هذه الجرعة بعد للتأكيد على ضرورة أخذ هذا التطعيم.

Lice Treatment and Prevention:

This letter is to inform you that evidence of head lice has been discovered in some of the KAA learning communities.

Having head lice is not sign of dirtiness or poor hygiene. The pesky little bugs can be a problem of all kids of all ages and socioeconomic levels, no matter how often they do – or don't – wash their hair or bathe. It also doesn't matter how long their hair or short a person's hair is. **See the attached for more information about lice treatment and prevention methods.**

Please check your child's hair for the next few weeks on regular basis.

It is the policy of KAA that students who have been found with lice may return to school after a single Over- The-Counter treatment and must return empty treatment box with treatment Verification forms to the School Clinic.

قمل الرأس وكيفية علاجه:

نود ان نبليغكم انه تم ملاحظة وجود قمل الرأس عند الطلاب في المدرسة.

وجود قمل الرأس ليس دلالة على عدم النظافة وانما ممكن ان يتعرض له الأطفال من جميع الاعمار والمستويات الاجتماعية والاقتصادية.

عليه يرجى الكشف المستمر على شعر ابنائكم خلال الأسابيع القليلة المقبلة للتأكد من خلوهم من القمل.

الرجاء الاطلاع على المرفق حول كيفية علاجه ومنع انتشاره.

Message from the Director of Education:

King Abdullah Academy and Career Technical Institute (CTI) are pleased to announce the afterschool ESL program and on Saturdays prep courses in the areas of IELTS, TOEFL, SAT and ACT for the KAA Community held at the KAA Campus in Herndon Virginia.

These programs are a series of intensively enriched English courses designed to help our students and the community adapt the U.S. oral accent, foster cultural awareness, and increase their potential to advance in an academic environment.

- Our ESL Program objective is to develop the students' linguistic performance in the areas of: Speaking, Listening, Reading and Writing.
- Our Prep Courses objective are to prepare students for the necessary achievement exams that are focused in ACT, IELTS, SAT, and TOFEL.

Our classes are small in sizes, student focused with qualified instructors, and are taught with blended methodology learning (lecture & computer based).

There will be an orientation and registration on Monday December 11th as follows:

- Part I: Orientation & Presentation morning meeting grades 9-12 from 8:00-9AM. KAA Main Gym Location.
- Part II: On-site registration and Q & A – 10:00-3:15 PM – KAA Atrium & office TBD.

For those interested please email Jkhasan@kaa-Herndon.com or Ahmed.Sabiani@CareerTechnical.edu and/or Pedro.Rios@CareerTechnical.edu to reserve a seat in the class. (Classes are limited, and registration lists are being formed).

All flyers are available on the school's website at: www.kaa-herndon.com

ستقوم أكاديمية الملك عبدالله بالتعاون مع Career Technical Institute (CTI) بعقد برامج لتعليم اللغة الإنجليزية كلغة ثانية يومين في الأسبوع بالإضافة الى برامج التأهيل لامتحانات IELTS, TOEFEL, SAT, and ACT وستعقد هذه البرامج التعليمية أيام السبت في أكاديمية الملك عبدالله.

سيتم تزويد الطلاب بمعلومات عن هذه البرامج وسيتم فتح باب التسجيل يوم الاثنين الموافق 2017/12/11.

الرجاء زيارة الموقع الالكتروني للأكاديمية للحصول على المزيد من المعلومات.

Essay and Speech Contest:

The Diyanet Center in Lanham, Maryland is sponsoring an essay, multimedia, and speech contest for Muslim elementary, middle, and high school students in the Washington, DC region. Registration is free, and submission deadlines are in January 2018. For more information, please use the link below.

[EPC 2018 | MAFIQ Annual Essay Panel Competition](#)

سيتم عقد مسابقة المقال والمخاطبة للطلاب في كافة المراحل المدرسية من خلال مركز ديانات في منطقة واشنطن. التسجيل مجاناً علماً انه آخر موعد للتسجيل في شهر يناير 2018.

للمزيد من المعلومات الرجاء زيارة الموقع أدناه:

[EPC 2018 | MAFIQ Annual Essay Panel Competition](#)

Message from the Library:

Author Moira Donahue will visit KAA Middle School on December 7th, 2017. She will be doing writing workshops with students and sharing some of her non-fiction National Geographic books with our students.

Attached is the flyer for more information.

ستقوم الكاتبة مويرا دونا هو بزيارة الأكاديمية يوم الخميس الموافق 2017/12/7 لعمل ورشة عمل للطلاب في المرحلة المتوسطة وستطرح عدة كتب جغرافية من تأليفها.

الرجاء الاطلاع على المرفق لمزيد من المعلومات.