






## Fourth Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

<b>SUBJECT</b> <i>المادة</i>	<b>Week of February 5-9<sup>th</sup>, 2018</b>	<b>Assignments and Assessments:</b> <i>الواجبات والتقييم</i>
<p> <b>English Language Arts</b>  <i>اللغة الإنجليزية</i> </p> 	<p>           Big Concept or Idea: Begin Unit #5 Invaders!            Learn to Make Connections: When do harmless things become harmful?             Story: The Fungus That Ate My School.             Weekly Outcomes: Preview and Predict, relate a sequence, read and build comprehension skills.             Story Elements: Narrator's Point of View. Make Inferences.             Writing: Write a Science Fiction Story.             Grammar: Use Contractions             Phonics: Words with Long i: ie, igh             Vocabulary: Group A- actual, brink, chill, conquer, fortunate, fury, intend, pattern, vibrant, and wit.            Group B: bristle, circular, coarse, discard, extreme, focus, grasp, inspire, magnify, marine, quake, and troublesome.            Spelling Words: airtight, blight, delightful, frightening, highway, insight, knighthood, lie, lightweight, oversight, searchlight, supplies, tiebreaker, upright, vie, right, rite, and write.            Spelling Bee Words (Optional)         </p>	<p>           Learn words for Spelling Bee Competition.             Reading Log due on Monday.             Spelling Words due on Monday.             Spelling Test on Friday.             Vocabulary Test on Friday.         </p>

	<p>Small Group Reading Time: Read Science Articles and Fiction Books.</p> <p><b>English as a Second Language (ESL)</b></p> <p>Next week, we will start the week by finishing our project on Food Trucks. Afterwards, students will begin the topic of Money, Buying, and Selling. Students will learn vocabulary and grammar as well as how to ask and answer questions related to this topic. We will also continue with our reading activities for at least 15 minutes each day and we'll start assessing our students reading level using the DRA to measure how much our young learners have progressed since the beginning of the year.</p>	
<p>اللغة العربية العربية</p> 	<p>Next week, we will continue to work on our unit (The Village and the City). Students will read and write about the differences between villages and cities using different criteria. Students will also use the learned grammar skills in their writing. Please continue to follow up with the weekly schedule for homework and assessments.</p> <p><b>ASL</b></p> <p>Next week, Level 1 students will read (Wide Street). Level 2 students will read (In the Zoo). Students will read and use the vocabulary words in different ways. Students will also play games to review all the learned words and skills. Fun Friday activities will resume.</p>	<p><b>Reading assessment with understanding Pg. (179-184) Due on Tuesday 2/6</b></p> <p><b><u>ASL</u></b></p> <p><b>Level 1. Solve practice pg. (148)</b></p> <p><b>Level 2. Solve Pg. (86) Level 1. &amp;2. review your vocabulary words due on Tuesday 2/6</b></p>
<p>التربية الإسلامية الإسلامية</p> 	<p>For Quran, students will be memorizing Surat Atakweer, and they will learn the meaning of the Ayat. For reading, students will keep practicing Surat Almozamel and will be able to recognize the message of the Surat.</p> <p>For Tawheed, they will study the wisdom of creation (الحكمة من خلق الخلق) and the Guide (الدليل).</p>	<p>Assignments /Assessments</p>

<p><b>Math</b> الرياضيات</p> 	<p>In Math, we will be moving onto making, interpreting, and using tables to represent data. The students will learn how it is helpful to represent information using tables. They will be able to collect, organize, and interpret data to express information they would like to represent.</p>			
 <p><b>Science</b> العلوم</p> <p>We will be starting week 2 of the Studies Weekly series: Properties of Matter. It will be filled with lots of demonstrations and the main objective will be to distinguish the difference between solids, liquids, and gases.</p>	<p><b>Social Studies</b> المواد الاجتماعية</p> <p>In Social Studies, we will work on Week 7: The Settlement of Jamestown. During this chapter, we will put ourselves in the shoes of the colonists who came from England and colonized Jamestown. Who were they? And how did they survive here?</p>	<p>PE</p>	<p><b>STEM Challenge:</b></p>	

**Teachers notes and reminders:**

**Check the school website for School Newsletters**

ملاحظات المعلم

**Important Dates to Remember:**

February 9<sup>th</sup>: Report Cards will be available on Net Classroom

February 13<sup>th</sup> : Early Dismissal: Students will be dismissed at 12pm. School Lunch will not be provided on this day. Please send an extra snack with your child.

February 19<sup>th</sup>: President's Day (Academy Closed)