







Fourth Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

SUBJECT <i>المادة</i>	Week of December 4 – 8th	Assignments and Assessments: <i>الواجبات والتقييم</i>
<p> English Language Arts <i>اللغة الإنجليزية</i> </p> 	<p> Big Concept or idea: Exploring Distant Lands Learn to Make Connections. Is there a place that you have visited that you remember well? Make a list of details you would use to describe that place to a friend. </p> <p> Story: Extreme Earth </p> <p> Weekly Outcomes: use Vocabulary words in your writing; determine Main Idea and Supporting Details. </p> <p> Story Elements: Main idea and detail, visualizing, and preview and predict. </p> <p> Writing: Research Extreme Places and write an informational piece about your topic. Example Grand Canyon or Mount Everest. </p> <p> Grammar: Collective Nouns and review Subject- Verb Agreement. </p> <p> Phonics: Words with VCe Patterns </p> <p> Vocabulary: Group A: The Handsome Stag. (Folktale) Capture, coward, exclaim, gloomy, insist, passage, restless, shallow, shatter, and talent. Group B: The King Who Hated Cheese. (Fairytale) Convict, discipline, dungeon, earnest, enclose, gradual, grumble, jagged, nourish, provision, treaty, and uneasy. </p> <p> Spelling Words: classmate, compose, earthquake, excuse, homeland, invite, </p>	<p> Reading log due on Monday. </p> <p> Spelling words written three times due on Monday. </p> <p> Spelling words Sentences due on Wednesday </p> <p> Spelling Test on Friday, Dec 8th. </p> <p> Vocabulary packet due on Dec 11th. </p> <p> Vocabulary Test on Dec 14th. </p>

<p>English as a Second Language (ESL)</p> 	<p>misbehave, longitude, polite, remote, suppose, trace, valentine, zone, brake, break, hear, and here</p> <p>Small Group Reading Time: Read Social Studies Articles and Nonfiction Books.</p> <p>English as a Second Language (ESL)</p> <p>Next week, we will continue working on site words and phonics. We will also focus on sentence building with emphasis on (subject-verb agreement); conjugating the verb –be; and other high frequency verbs.</p> <p>We will continue with our Guided Reading wherein students are given <i>differentiated</i> material based on their individual levels.</p> <p>Finally, please continue to encourage your child to read at home for at least 15 minutes each day. Also, thank you for your support with behavior and with encouraging your child to stay focused on <i>Positive Behavior</i> both in the classroom and throughout school.</p>	
<p>اللغة العربية العربية</p> 	<p>Next week we will continue to work on our unit (Celebrations). Students will continue to read and write using the new vocabulary and skills. Some students will start getting extra challenging work with a higher level of critical thinking skills. Fun Friday activities will resume.</p> <p>ASL</p> <p>Next week level 1. Students will read (The colorful pants). Where level 2. Students will read (The classroom). Students will express their understanding of the new vocabulary by using them in conversations and in writing.</p> <p>Friday fun center times will continue.</p>	<p>Arabic & ASL Solve worksheet No. (15) HW. Due on Tuesday 12/5</p>
<p>Islamic</p>	<p>Next week: For Quran: Students will have a test at Surat Al-Enftar and they will continue reading Surat Almodather</p>	<p>Assignments /Assessments</p>

<p>التربية الإسلامية</p> 	<p>For Fiqh: We will On Thursday some student will have make up Test for Hypotheses of ablution, Sunan ablution and Nullifiers of wudoo (فروض الوضوء وسنن الوضوء ونواقض الوضوء) And then the student will start studying AL Azan (الأذان والإقامة)</p>		<p>Test for memorize Sourat Al-Enftar</p>
<p>Math</p> <p>الرياضيات</p> 	<p>This week we will really start to dive into multiplication and division problems. We will start to bar model word problems in this unit. We will work on lessons 3.1 - 3.2. This will involve multiplying multiple digits by 1 digit and 2 digits. Students will continue to do Reflex math at home 3 or more times a week. They will also be completing facts 7-9. This packet will be due by 12/8.</p> <p>Please remember that Reflex math needs to be completed as it has a weekly grade.</p>		<p>There are no schedule tests this week.</p> <p>Reflex Math</p>
 <p>Science العلوم <i>In Science, we will continue plate tectonics. Hopefully, we will be able to do the lab but need more graham crackers. One box per student is enough.</i></p>	<p>Social Studies المواد الاجتماعية In Social Studies, we will continue to study about the Native Americans in Virginia, their culture, language and lifestyle.</p>	<p>PE</p>	<p>STEM Please bring the following items from home for our STEM Challenge:</p>

Teachers notes and reminders:

Check the school website for School Newsletters

ملاحظات المعلم

Important Dates to Remember:

December 6: Field Trip - Students must wear their formal school uniform (NO PE uniforms). Buses will leave no later than 9:15 a.m. and will return at approximately 1:30 p.m.

December 7th : Author's Visit

December 15: Early Dismissal for students-students will be dismissed at 12:00pm. School lunch will not be served. Please pack extra healthy snacks for your child.

December 18-29: Winter Break – The academy will be closed.

January 1st : New Year's Day- The academy will be closed.