






## Fourth Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

<b>SUBJECT</b> <i>المادة</i>	<b>Week of April 9-13<sup>th</sup>, 2018</b>	<b>Assignments and Assessments:</b> <i>الواجبات والتقييم</i>
<p><b>English Language Arts</b>  <i>اللغة الإنجليزية</i></p> 	<p>Big Concept or idea: Begin Unit 7- Moving Through Space            Learn to Make Connections. Forces and Motion</p> <p>Story: What's Faster than a Speeding Cheetah?</p> <p>Weekly Outcomes: Compare and Contract.</p> <p>Story Elements: Draw conclusion and preview and predict.</p> <p>Writing: Write about Graphs and make a graph.</p> <p>Grammar: Adverbs.</p> <p>Vocabulary: Review the words for Vocabulary test on Friday            Group A: Amelia Earhart 1897-1937 (Biography) Admirable, automatic, devotion, distant, dreary, exhaust, kindle, predict, separation, and stunt.            Group B: adopt, agile, analyze, assist, babble, captivity, drab, fatal, generosity, fatal, genuine, illegal, and merit.</p> <p>Phonics: Words with Hard and Soft c, g</p> <p>Spelling Words: advantage, broadcast, circuit, conquer, cylinder, device, engineer, gadget, genius, glimpse, gravity, intelligent, oxygen, replacement, telescope, finally, finely, precede, and proceed.</p> <p>Small Group Reading Time: Read Science Articles and Nonfiction Articles.</p>	<p>Reading Log</p> <p>Spelling Packet due on Thursday.</p> <p>Spelling Test on Friday.</p> <p>Vocabulary Test on Friday</p> <p>Reading Comprehension Test on Friday.</p>

	<p><b>English as a Second Language (ESL)</b></p> <p>In ESL, we will continue focusing on the four skills: reading, listening, speaking and writing. Our content for next week will coincide with science where we are learning about types of energy. We will also work on spelling and grammar, which will include learning about the past tense with –ed.</p> <p>Our English Language Learners (ELLs) will also be taking the WIDA Model Test online, which is a computer-based assessment used to determine student's ongoing progress in developing English language proficiency.</p>	
<p><b>Arabic</b> اللغة العربية</p> 	<p><b>Arabic</b></p> <p>Next week, we will continue to work on our unit (The world of birds and bugs). Students will read and express their understanding in different ways. Students will also be using different writing format. Please continue to follow-up with our weekly schedule for homework and assignments.</p> <p><b>Arabic as a Second Language (ASL)</b></p> <p>Next week Level 1 will read <i>What's your name?</i> whereas Level 2 will read <i>In the Central Market</i>. Level 1 &amp; 2 will read and identify the vocabulary words with definitions and they will practice using them verbally and in writing. Fun Friday will continue.</p>	<p>Practice the spelling paragraph Pg. (64) on your notebook.</p> <p>ASL Practice the spelling words in worksheet No. (30)</p> <p>Arabic &amp; ASL H.W. &amp; Test on Tuesday 4/10</p>
<p><b>Islamic</b> التربية الإسلامية</p> 	<p><b>Islamic</b></p> <p>For Quran, students will have a test for memorize Surat Abasa (سورة عبس) from Ayah 1 to 22. For reading, we will be finishing the test of Surat AL-Mozamel (سورة المزمل). For Fiqh, they will continue to learn about the Prayer time (أوقات الصلاة).</p>	<p>Assignments /Assessments</p>

 <p><b>Math</b> الرياضيات</p>	<p><b>Math</b></p> <p>We will begin a new unit on fractions! Students will take a pre-assessment on Tuesday to see what they are currently able to do. We will start the unit with an overview and then learn how to add and subtraction fractions.</p> <p><b>Vocabulary</b> words to study during the next few weeks: Numerator, Denominator, Equivalent Fractions, Unlike Fractions, Mixed Number, Simplest Form</p> <p><b>IMPORTANT:</b> Multiplication &amp; Division competency it vital for their success with fractions. PLEASE practice these skills as much as possible. I would recommend flash cards or fun interactive games and applications on electronic devices.</p> <p><b>Finish Math worksheets over the weekend</b></p>		<p>Reflex Math 3 times during the week</p> <p>*Practice Division &amp; Multiplication skills*</p>
 <p><b>Science</b> العلوم</p> <p>Students will be comparing and contrasting different types of energy. Students NEED to bring in a shoebox, scissors, and glue for the energy unit. We will be making books, a puff mobile for wind energy, and solar ovens for solar energy.</p>	<p><b>Social Studies</b> المواد الاجتماعية</p> <p>There will be no social studies, as we will focus on science.</p>		<p>STEM Challenge:</p> <p>Students are making a puff mobile and graphing results of an experiment.</p>

**Teachers notes and reminders:**

**Check the school website for School Newsletters**

ملاحظات المعلم

**Important Dates to Remember:**

April 6<sup>th</sup>: End of 3<sup>rd</sup> Quarter

April 9<sup>th</sup>: No school for students-Students will tele-learn. Teachers will provide work for their students to complete at home.

April 12<sup>th</sup>: Junior Achievement Day!

April 13<sup>th</sup>: Report cards will be available on Net Classroom. If you would like the ES office to provide a hard copy for you, please let Ms. Soudad know.

April 20<sup>th</sup> : Earth Day Activities

April 23<sup>rd</sup>: Dental Presentation

April 25<sup>th</sup>: Field Day Jr.K-2nd Grade

April 26<sup>th</sup>: Early 12:00 pm dismissal for students-School lunch will not be served. Please provide extra healthy snacks for your child.

April 27<sup>th</sup>: Parent Conferences-The academy will be closed for students.

May 2<sup>nd</sup>: Field Day 3<sup>rd</sup>-6<sup>th</sup> Grade

