






## Fourth Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

<b>SUBJECT</b> المادة	<b>Week of April 2-6<sup>th</sup>, 2018</b>	<b>Assignments and Assessments:</b> الواجبات والتقييم
<p> <b>English Language Arts</b>                      اللغة الإنجليزية                 </p> 	<p>                     Big Concept or idea: European Explorers.                      Learn to Make Connections. Why do we seek treasures?                       Story: La Belle Shipwreck                       Weekly Outcomes: Main idea and Supporting Details and use Suffixes.                       Story Elements: Preview and predict; and use details to explain text.                       Writing: Historical Fiction                       Grammar: Indefinite Pronouns                       Phonics: Words with oo, ew, au, al, and all.                       Spelling Words: awkward, balmy, brooding, falter, foolproof, gloomy, jaunty, jewelry, lawless, nightfall, roost, saucy, shrewd, squawk, strewn, who's and whose.                       Vocabulary: Group A: Amelia Earhart 1897-1937 (Biography)                      Admirable, automatic, devotion, distant, dreary, exhaust, kindle, predict, separation, and stunt.                      Group B: adopt, agile, analyze, assist, babble, captivity, drab, fatal, generosity, fatal, genuine, illegal, and merit.                       Small Group Reading Time: Read Social Studies Articles and Nonfiction books.                 </p>	<p>                     Reading log due on Monday.                       Spelling Words written three times due on Tuesday.                       Spelling test on Friday.                      Vocabulary test on 4/13/18                       Field Trip on Thursday 4/5/18                       Please turn in your permission slip and \$30.00 ASAP.                 </p>

	<p><b>English as a Second Language (ESL)</b></p> <p>In ESL, we will continue working on the four skills: reading, writing, speaking and listening. We will also learn to preview and predict while using the future tense (will + verb). Students have received readers to practice reading over spring break. A Tumblebooks account has also been setup for each student where they can listen and read along, watch and learn from home.</p>	
<p><b>Arabic</b> اللغة العربية</p> 	<p>After the spring break we will start our new unit (The World of Birds and Bugs). Students will read and express their understanding in different ways. Students will also relate the new topics with science. Please continue to follow up with our weekly schedule for homework and assignments.</p> <p>ASL After the break level 1. Will read (My gift is a clown). Where Level 2. will read (In the Farm). Level 1&amp;2 will learn new vocabulary words and use them in different ways. Students will also share their own experiences and compare it with what they read. Fun Friday will continue.</p>	<p><b>Arabic &amp; ASL</b> <b>Solve worksheet no. (29) H.W. Is due on Tuesday 4/3</b></p>
<p><b>Islamic</b> التربية الإسلامية</p> 	<p>For Quran, students will start memorizing Surat Abasa (سورة عبس). For reading, the students will have a test for Surat (سورة المزمل) . For Fiqh, they will review what they learn at the first semester and will start learn about the time for prayer(أوقات الصلاة)</p>	<p>Assignments /Assessments <b>Telawa test on Friday, April 7</b></p>
<p><b>Math</b></p>	<p><b><u>Data &amp; Probability</u></b>: Students should study for the Math probability test that will be</p>	<p><b>Reflex Math</b></p>

	<p>taken on Tuesday, April 3<sup>rd</sup>. They will be tested on mean/average, median, mode, range, stem &amp; leaf plots, and outlier. We will then move onto learning about probability outcomes, probability as a fraction, and real-world problems with regards to data &amp; probability.</p> <p><b>Please Review:</b></p> <ol style="list-style-type: none"> <li><b>For Test</b></li> <li><b>Multiplication &amp; Division (We will be moving onto fractions and multiplication &amp; division is really important).</b></li> <li><b>Subtraction &amp; Addition (If your child needs practice)</b></li> </ol>		
 <p><b>Science</b> العلوم <i>We will focus on social studies this week.</i></p>	<p><b>Social Studies</b> المواد الاجتماعية Students will complete the unit on Jamestown. The unit will be completed using a mini project and grading rubric. We also have a field trip on April 5, 2018.</p>		<p><b>STEM Challenge:</b> We will complete a stem project week of April 9 focusing on energy.</p>

**Teachers notes and reminders:**

Check the school website for School Newsletters

ملاحظات المعلم

**Important Dates to Remember:**

March 26-30<sup>th</sup>: Spring Break-The academy will be closed.

April 5<sup>th</sup>: Fourth Grade Field Trip-The Grand Tour of Washington D.C

April 6<sup>th</sup>: End of 3<sup>rd</sup> Quarter

April 9<sup>th</sup>: No school for students-Students will tele-learn. Teachers will provide work for their students to complete at home.

April 13<sup>th</sup>: Report cards will be available on Net Classroom. If you would like the ES office to provide a hard copy for you, please let Ms. Soudad know.

April 25<sup>th</sup>: Field Day Jr.K-2nd Grade

April 26<sup>th</sup>: Early 12:00 pm dismissal for students-School lunch will not be served. Please provide extra healthy snacks for your child.

April 27<sup>th</sup>: Parent Conferences-The academy will be closed for students.

May 2<sup>nd</sup>: Field Day 3<sup>rd</sup>-6<sup>th</sup> Grade