






## Fourth Grade Parents as Partners in Education

دور أولياء الأمور الفعال في العملية التعليمية

SUBJECT <i>المادة</i>	Week of April 23-May 4 <sup>th</sup> , 2018	Assignments and Assessments: <i>الواجبات والتقييم</i>
<p><b>English Language Arts</b> <i>اللغة الإنجليزية</i></p> 	<p>Big Concept or idea: What does it take to explore space? Learn to Make Connections : Exploring Space</p> <p>Story: The Moon Over the Star Weekly Outcomes: Read and build comprehension skills</p> <p>Story Elements: Compare and Contrast, Identify Dialogue and Predict</p> <p>Writing: Writing a Persuasive Essay</p> <p>Grammar: Relative Adverbs</p> <p>Phonics: Words with VCV, VCCV Patterns Spelling Words: cluster, commander, future, goggles, helium, lunar, massive, pilot, seldom, signal, tablet, vapor, missed, mist, sail, and sale</p> <p>Vocabulary: <b>Group A:</b> The Great Barrier Reef Abundant, barrier, conceive, formal, inquire, penalize, picturesque, predator, privilege, and slumber <b>Group B:</b> adorn, appropriate, assemble, colossal, effective, frail, hostage, landslide, rampage, scamper, symptom, and warrant <b>Group C:</b> branch, brave, dash, evening, greedy, pass, present, stream, trail, and wise</p> <p>Small Group Reading Time: Students will read Fiction or Non- Fiction book. They will work on their writing project: Making a Sandwich Book Report</p>	<p>Students should read every day for 20 minutes.</p> <p>Spelling words packet due on April 26<sup>th</sup>.</p> <p>Vocabulary Packet due on May 3<sup>rd</sup>.</p> <p>Spelling Test on May 4<sup>th</sup>.</p> <p>Vocabulary Test on May 4<sup>th</sup>.</p> <p>Sandwich Book Report due on May 1<sup>st</sup>.</p>

	<p><b>English as a Second Language (ESL)</b></p> <p>Next week, we will continue working on the four skills: reading, writing, listening and speaking. Individualized learning plans have been created for each of our 4<sup>th</sup> grade English Language Learners (ELL). This includes important skills in which our ELLs should master prior to the end of the school year (i.e. simple and compound sentences, phonics; site words and academic vocabulary; punctuation; reading; and writing).</p> <p>Please ensure that students are reading for at least 15 minutes each night as well as doing their homework in all classes.</p>	
<p><b>اللغة العربية</b> <b>Arabic</b></p> 	<p>Over the next two weeks, we will be working on our unit (The World of Birds and Bugs). Students will read and write daily in class. Students will also compare different bugs and birds. Please continue to follow up with the weekly schedule for homework and assignments and please encourage your children to read daily for few minutes.</p> <p><b>Arabic as a Second Language (ASL)</b> Level 1 students will start the new unit (My Body). Level 2 students will read (To the Mosque). Level 1 &amp; 2 will read and use the vocabulary words and the skills they learned in conversations and in writing. Please encourage your children to read daily. Fun Friday will resume!</p>	<p><b>Solve worksheet No (32). H.W. Is due on Tuesday 4/24</b></p> <p><b>ASL.</b> <b>Level 1. Solve Pg. (14) in your book.</b> <b>Level 2. Solve Pg. (34) in your book</b> <b>Due on 4/24</b></p>
<p><b>Islamic</b> <b>التربية الإسلامية</b></p> 	<p>The next two weeks for Quran, students will have to continue to memorize Surat Abasa (سورة العنكبوت). For Fiqh, they will review the description of prayer (أركان الصلاة). We will also have classwork.</p> <p>The following week, students will have a written test at the Prayer's time and the description of prayer they must memorize Al-Tashahhud (التشهد). We will also start learning about Essentials of prayer (واجبات الصلاة).</p>	<p><b>Assignments /Assessments</b> <b>Fiqh test on Monday Apr/30</b> <b>(أوقات الصلاة وأركان الصلاة)</b></p>

<p><b>Math</b> الرياضيات</p> 	<p>On Monday and Tuesday of next week, we will be reviewing (Proper and Improper Fractions). Students will be taking the summative for fractions on Wednesday.</p> <p>Following the assessments, students will begin to learn about decimals. Students will learn how to read and write decimals in the tenths and hundredths place. They will relate these concepts to place value and fractions. With this understanding, they will learn how to compare and round decimals. We will finish the chapter by expressing fractions as a decimal and decimals as a fraction before taking the summative.</p>		<p><b>Reflex Math</b></p> <p><b>Math Fractions Study Guide</b></p>
 <p><b>Science</b> العلوم</p> <p>Students will take the summative on the Energy Unit 4/24/2018</p>	<p><b>Social Studies</b> المواد الاجتماعية</p> <p>Students will begin and continue for the next two and half weeks working on the Revolutionary War. Students will understand key reasons for the war, people involved, and outcome of the war. Students will discuss how the Revolutionary War impacted Virginia. We will be busy for the next two weeks.</p>	<p><b>PE</b></p>	<p><b>STEM Challenge:</b></p>

**Teachers notes and reminders:**

Check the school website for School Newsletters

**Important Dates to Remember:**

April 23<sup>rd</sup>: Dental Presentation

April 24<sup>th</sup> : Third Grade Field Trip

April 25<sup>th</sup>: Field Day Jr.K-2nd Grade

April 26<sup>th</sup>: Early 12:00 pm dismissal for students-School lunch will not be served. Please provide extra healthy snacks for your child.

April 27<sup>th</sup>: Parent Conferences-The academy will be closed for students.

April 30<sup>th</sup> : MAP Testing Begins for 2<sup>nd</sup>-4<sup>th</sup> grade

May 2<sup>nd</sup>: Field Day 3<sup>rd</sup>-6<sup>th</sup> Grade

May 3<sup>rd</sup> : Islamic- Quran Award Ceremony

May 4-11<sup>th</sup>: MAP Testing for 2<sup>nd</sup> -4<sup>th</sup> Grade

ملاحظات المعلم